



# Matrix of School-Day Teacher Programming Needs

**Directions:** Make copies of **Survey of School-Day Teacher Programming Needs** tool and distribute to school-day teachers to determine their academic programming needs for the afterschool program. After collecting the forms, compile the information in a table like the one below. To aid in the decision-making process, you can sort the information by grade level, subject/topic area, or priority level. An example appears below. Use the blank form on the following page for your program.

Sample:

Lincoln School - School-Day Teacher Programming Needs

School-Day Teacher Name and Grade Level	Subject/Topic Area	Specific Skills	Priority Level
Ms. Meier, Grade 4	Math concepts	<ul style="list-style-type: none"> <li>• Long division</li> <li>• Fractions</li> </ul>	Medium
Ms. Davisson, Grade 4	Interacting with special-needs students	<ul style="list-style-type: none"> <li>• Understanding disabilities</li> <li>• Communicating respectfully</li> </ul>	High
Ms. Smythe, Grade 5	Life-science labs and experiments	<ul style="list-style-type: none"> <li>• Life stages of insects</li> <li>• Plant structures and functions</li> </ul>	Low



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School Name: \_\_\_\_\_ School-Day Teacher Programming Needs

School-Day Teacher Name and Grade Level	Subject/Topic Area	Specific Skills	Priority Level



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NATIONAL PARTNERSHIP FOR QUALITY AFTERSCHOOL LEARNING

[www.sedl.org/afterschool/toolkits](http://www.sedl.org/afterschool/toolkits)

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*Beyond the Bell<sup>®</sup>: A Toolkit for Creating Effective Afterschool Programs.* (3rd ed., pp. 109 - 110). Naperville, IL: Learning Point Associates.



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